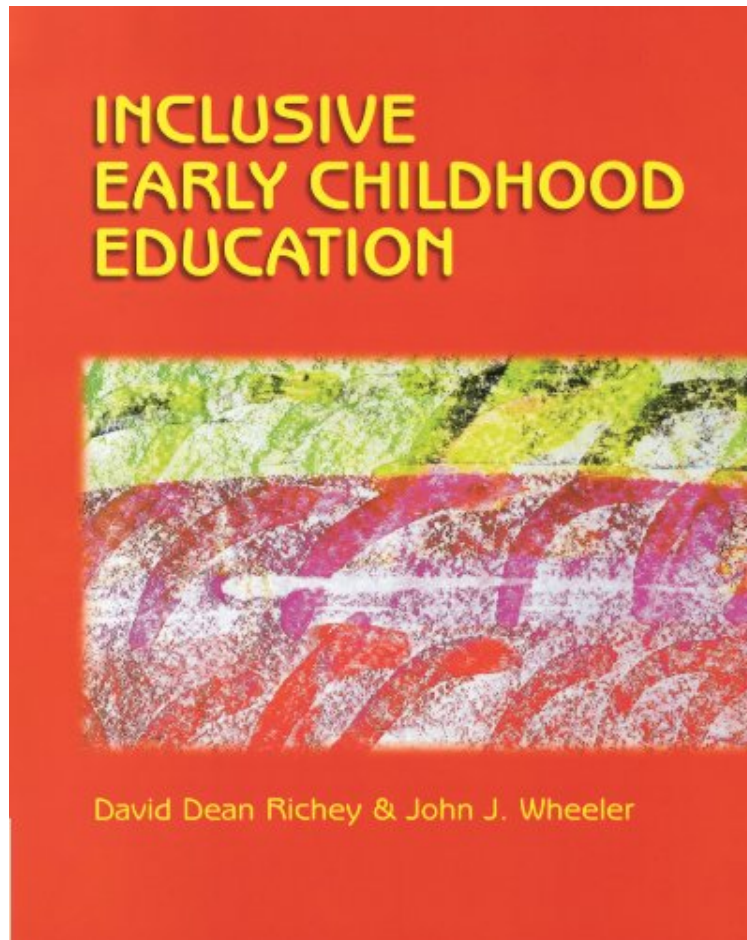


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# **Inclusive Early Childhood Education: Merging Positive Behavioral Supports, Activity-Based Intervention, and Developmentally Appropriate Practice**

*David Dean Richey, John J. Wheeler*  
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management, helpful references and resources, useful information for course presentations as well as developmental theories and more. 0 of 1 people found the following review helpful. HappyBy psychologistneedingbooksThe book was exactly what they said it would be. It. Shipped quickly. It fit the purposes I needed it for. 0 of 2 people found the following review helpful. Masterpiece!!By A CustomerThe best reference yet!! HIGHLY RECCOMENDED! WAY WORTH WHILE. Wonderful masterpiece!! JOB WELL WRITTEN!

Inclusive Early Childhood Education presents the theory and practice in educating young children in inclusive educational settings. You'll get complete discussion of the most effective practices in positive behavioral support, activities-based intervention, and developmentally appropriate practice for educating all children in inclusive settings. The text emphasizes merging early childhood and early childhood special education disciplines. Written for undergraduate and graduate education students, this text bridges the gap between introductory/survey courses and assessment/methods classes.

Contents. Contributors. Forward. Preface. SECTION 1 Principles. Overview. Introduction. Family/Professional Partnerships. Principles of PBS. Principles of ABI. Principles of DAP. SECTION 2: Procedures. Overview. Assessment. Effective Intervention. SECTION 3: Issues. Overview. Respecting Cultural Diversity. Future Directions in Inclusive Early Childhood Education. SECTION 4: Applications. Overview. Applying PBS, ABI, and DAP in Inclusive Infant/Toddler Settings. Applying PBS, ABI, and DAP in Inclusive Preschool and Kindergarten Settings. Applying PBS, ABI, and DAP in Inclusive Early Elementary Grades. About the Author David Dean Richey, Ph.D. is an Associate Dean, at College of Education and a Professor of Special Education. He is a Member of National Association for the Education of Young Children (NAEYC), Council for Exceptional Children (CEC), and the Division for Early Childhood (DEC). John J. Wheeler, Ph.D. is an Associate Professor of Special Education at Tennessee Technological University