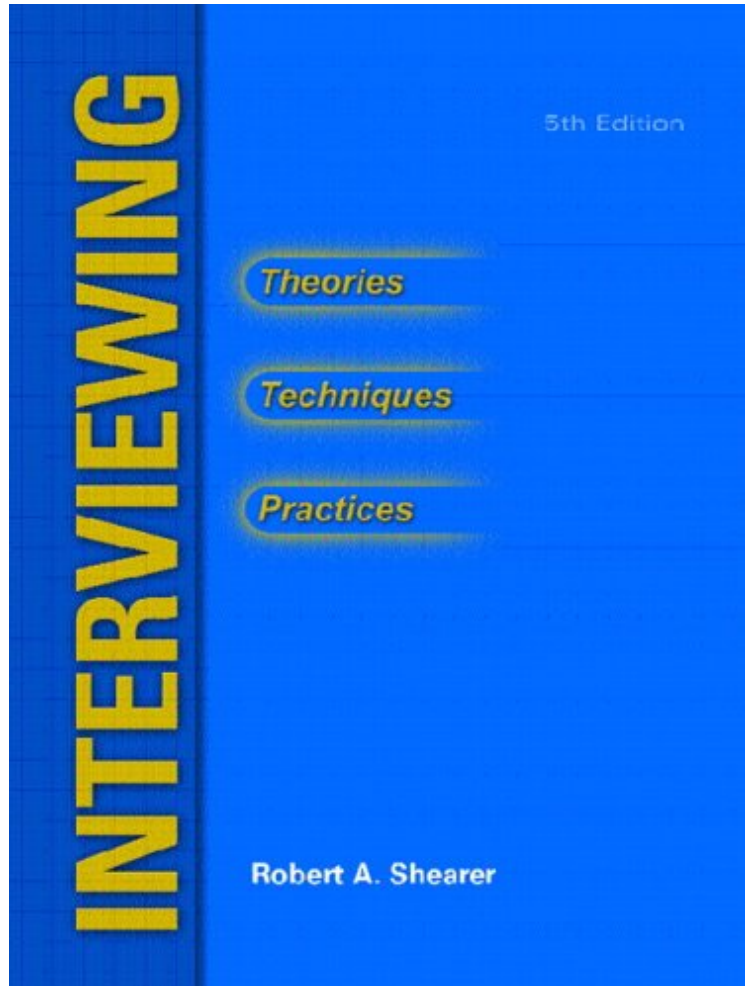


[Download] Interviewing: Theories, Techniques and Practices (5th Edition)

## Interviewing: Theories, Techniques and Practices (5th Edition)

*Robert A. Shearer*

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**Robert A. Shearer : Interviewing: Theories, Techniques and Practices (5th Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Interviewing: Theories, Techniques and Practices (5th Edition):

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Using a systematic training approach based on scientifically validated research, the book combines how-to guidelines

and hands-on practice to expose readers to key interviewing concepts and basic interrogation skills. Focusing on basic interviewing concepts and skills for criminal justice professionals, this book provides coverage of basic interviewing, interrogation and counseling skills strategies. For people that plan to work in the criminal justice system.

From the Back Cover This comprehensive text on interviewing presents the theories, techniques, and practices based on a systematic theoretical training model. Drawing on over thirty years of classroom and in-services training experience, the author has incorporated the first and second waves of interviewing research into a text that can be used for classroom instruction or as an interviewing or training manual or curriculum model. The structural foundations for the book are the fields of communication/ human relations training, police psychology, counseling psychology, forensic psychology, and, multicultural training. The approach of the book is from an evidence-based perspective. Some of the salient features of the text are: Interviewing and Interrogation Structured Interviews Art or Science? Interviewing and Interrogation Research Detecting Deception Non-Verbal Communication Legal and Ethical Standards Multicultural Interviewing Interviewing Offenders A Basic Skills Model Interviewing Theory Confrontation and Assertion Skills Future Trends in Interviewing Students or trainees progress through a seven-stage process model of skill development. Skill acquisition can be enhanced by written exercises, interview challenges, self-evaluation, and self-assessments, which are included with each chapter. Excerpt. Reprinted by permission. All rights reserved. After teaching, Interviewing to Criminal justice students and training professional employees in agencies for thirty years, this text is probably long overdue. After thirty years, it could be thought that all had been seen and all had been said about interviewing, but each new class or training group brims with ideas and new questions about the Criminal Justice System. In the early days, there was little available on the subject. Those of us who taught in the late 1960s and early 1970s had to rely on our experience, creativity, and imagination. We borrowed, adapted, and improvised materials for instruction. Fortunately, our students and trainees were not bashful, and they candidly indicated which techniques worked and which didn't. Their honesty and helpful criticism has been a major contribution to the production of this book on interviewing. If any generalization could be made about professionals in the Criminal Justice System, it is that they are very practical. They view an endless parade of quick-fix nostrums proposed by politicians, philosophers, and academicians. Consequently, they have a keen eye for practical people. The purpose of this book is to provide a practical interviewing guide for persons who work with people in the Criminal Justice System. Police officers, correctional officers, probation officers, parole officers, counselors, and social workers are the personnel likely to find this book useful. These individuals are called upon to interview, and their practical needs dictate that this book contain critical theory and research support but not be overburdened with such information. The book has several specific purposes. First, the book combines for the student the basic concepts of interviewing and criminal justice considerations. This includes the goal of the student being able to discriminate between interviewing, interrogation, and counseling. Second, the book tries to help the student prepare for interviews in criminal justice through professional development, avoidance of hazards, and recognition of human diversity. Third, the book tries to help the student develop interviewing skills based on a systematic theoretical training model. The structural foundations for the book are the fields of police psychology, communications/ human relations training, counseling psychology, forensic psychology, and multicultural training. Fourth, the book approaches interviewing from a scientifically validated research perspective. Hopefully, through this approach, the book will help move the field of interviewing toward greater understanding of human interaction in the Criminal Justice System. Many specialists are needed in criminal justice to cope with the problem of crime and associated human problems, but this book is written mainly for non-specialists. It is designed so they have the understanding, skills, and techniques to meet their day-to-day encounters with people. Therefore, all criminal justice professionals who encounter people as a part of their job will find this book useful. On the other hand, it would be pretentious and foolish to suggest that this book will have immediate practical application to all interviews conducted in the diverse and vast collection of agencies found in our system of criminal justice. An attempt is made in the book to bridge the enormous gap between traditional interviewing practices and criminal justice needs. The needs in criminal justice are great. The challenge to accomplish this task has been exciting and humbling. Hopefully, if the design of the text is followed and the stated objectives are met, a significant degree of success will be evident in the accomplishment of this task. You the reader will ultimately make that judgment. The objectives of this book are achieved through a combination of "how to," "hands on" instruction, illustration, theory, and research support. This book contains the more traditional with the practical and mirrors the development of criminal justice education in this country in the last twenty years. This book first presents the basic concepts of interviewing and topics related to interviewing and then presents basic interviewing skills. This format allows the reader to progress from general concepts to specific techniques. Chapters 1, 2, and 3 introduce basic concepts in interviewing in criminal justice. Chapter 4 is a detailed description of the interviewing skills model that provides the basis of learning in this book. Chapters 5 through 11 focus on specific interviewing skills. Chapter 12 concludes the text by drawing together all of the skills and techniques and the future of interviewing. A complete list of references appears at the end of the book. Additionally, several of the interviewing skill chapters contain exercises for additional skill development at the end of the chapter. Each chapter ends with study questions and an interviewing

challenge. The text is based on fifteen years of training workshop and undergraduate classroom use. Consequently, the curriculum of the text and supplementary exercises and assessments have been both academically and field tested. A valuable and effective textbook must be current with the discipline. It is my sincere hope that my efforts have led to this result so that the learning and instructional value of this text will not only be a contribution to the field, but also be a source of knowledge to the student or trainee.