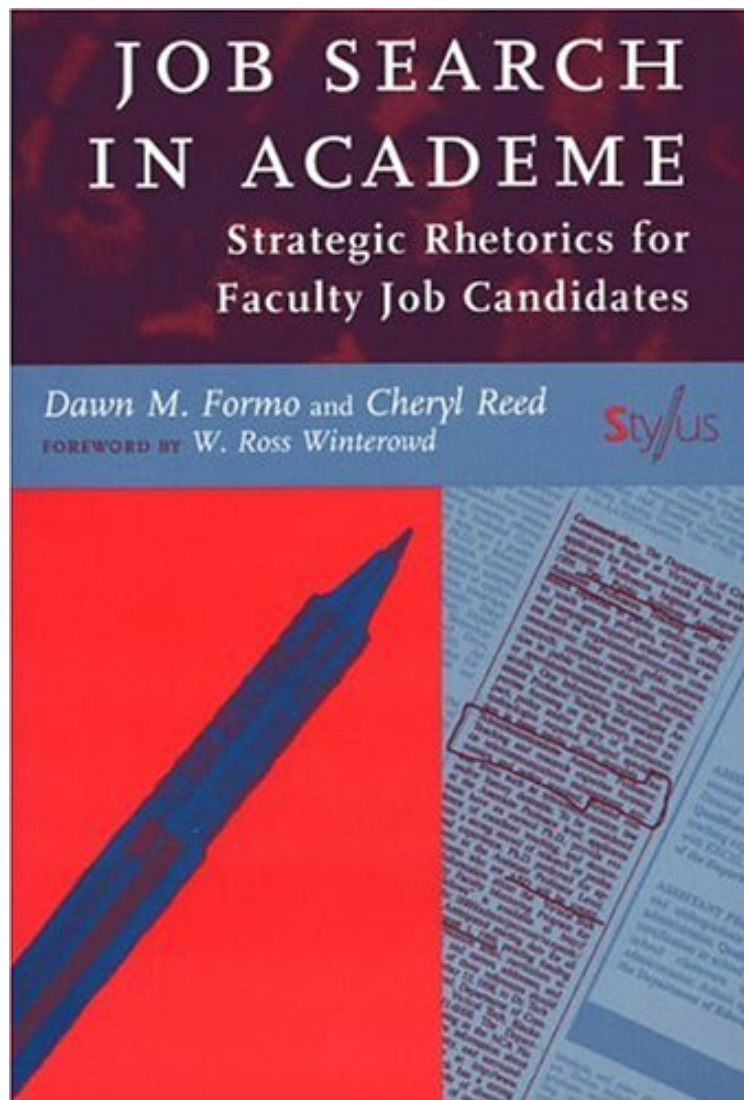


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Job Search in Academe: Strategic Rhetorics for Faculty Job Candidates (Stylus)

Formo Dawn M. (Assistant Professor of Literature and Writing Studies California State University San Marcos USA)

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Formo Dawn M. (Assistant Professor of Literature and Writing Studies California State University San Marcos USA) : Job Search in Academe: Strategic Rhetorics for Faculty Job Candidates (Stylus) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Job Search in Academe: Strategic Rhetorics for Faculty Job Candidates (Stylus):

2 of 2 people found the following review helpful. Different, but nice By MagdaEI bought this book at the late stages of

my job hunting process, i.e. after my first, phone interview, and right before the on-campus one. This book is not the traditional "how to get a job" book. It is written in a completely different style and this will make it difficult for some to follow (especially if what someone is looking for is a numbered list of things to do, say, question and answer). I myself found the relaxed, friendly tone of this book more entertaining. It covers all the phases of the job hunting process, starting from the application process (although I didn't read this part) to the first steps as a junior faculty member (which I plan to read). I focused on the middle, but most important phases, that of being interviewed in different situations (on conference, over the phone, on campus, etc.) What I really liked about this book is that it covered all different kinds of academic jobs, focusing on the differences between the interviewing process in community colleges, state universities and phd-awarding institutions. I also liked the fact that the authors used their own experiences and guided the readers through them. What I didn't find as useful was that the book is written by people who've been through this process searching for jobs in the humanities/literature/philosophy areas which seems to be a lot different that computer science/engineering positions, which was my case. The same holds for the resources on finding job announcements placed in the end of the book. The aforementioned fields are not there. Of course, one can always use the web! I would recommend buying this book, perhaps along with another, more generic, less detailed book, such as the "Academic Job Search Handbook" by Heideberger and Vick. 0 of 0 people found the following review helpful. Great insight By Irie I rated this book highly because I think it provides great insight into the nuances of the job search interviewing process. As someone who has interviewed been successful at it, I found that the book increased my awareness of minute details that I would have normally ignored or not paid much attention to. Although it covers much of the information set forth by the Vick Furlong book (another great resource!), it has less of the formulaic feel of that book. It seems more geared towards the psychological preparation of the faculty candidate for the task at hand: interactions w/search committees/faculty members/students/deans/VPs, presentation of oneself during teaching/research presentations, etc, etc. Most importantly, I appreciated the authors' advice on parsing job announcements, school websites interview schedules for important unstated clues about the job, the institution its culture. I recall one "campus interview from hell", where, had I paid attention to the tiny red flags that popped up weeks before the interview (as this book encourages), I certainly would not have gone. 42 of 44 people found the following review helpful. helpful advice from people who have been there By A Customer I think the other reviews are much too hard on this book - I found it an extremely helpful resource. Certainly it duplicates a certain amount of information found in other academic job search guides (why is this surprising? 90% of any job search books on the market probably share about 90% of the same advice), but what is valuable about this book is the perspective that its authors bring to the topic. Formo and Reed have been on the market recently, and understand the experience very personally. For me, this made the book more useful than what I would consider the closest runner-up, the also excellent The Academic Job Search Handbook by Heiberger and Vick (their advice is great and they are very sympathetic, but their distance from the personal experience of the job search occasionally made me resentful of how easily they talked about this difficult process). What I found particularly helpful about the Formo and Reed book was how they were able to discuss and provide examples of how necessary it is to get a real sense of oneself across in job applications. Using the Heiberger/Vick book, I produced applications that looked just like anyone else's; using the Formo and Reed book, I was able to come up with applications that looked like me. Finally, if, as one reader comments, these books are filled with information that any advanced grad student would know already, I advise her/him to check out any number of graduate programs that do nothing to prepare their graduates for the professional process of job applications, and in which students honestly in fact *don't* know much of what this book explains (it amazed me too, but I've been at conferences with such people...).

A practical guide to the application process for those seeking an academic post in North America. From identifying sources of information to advising on the preparation of effective CVs and portfolios, through guidance on interviews to negotiating terms, the authors provide insider advice.

"With a great deal of wit, with a whole lot of common sense, and with a sound grasp of the rhetoric of identification, Dawn Formo and Cheryl Reed have produced a 'handbook' which will be invaluable to job seekers." -- Ross Winterowd
About the Author Dawn M. Formo is Associate Professor, Literature and Writing at CSU, San Marcos
Cheryl Reed is a writer, creativity coach, and founder of CatsforChange.org, an affiliation of creatives who support each others work.