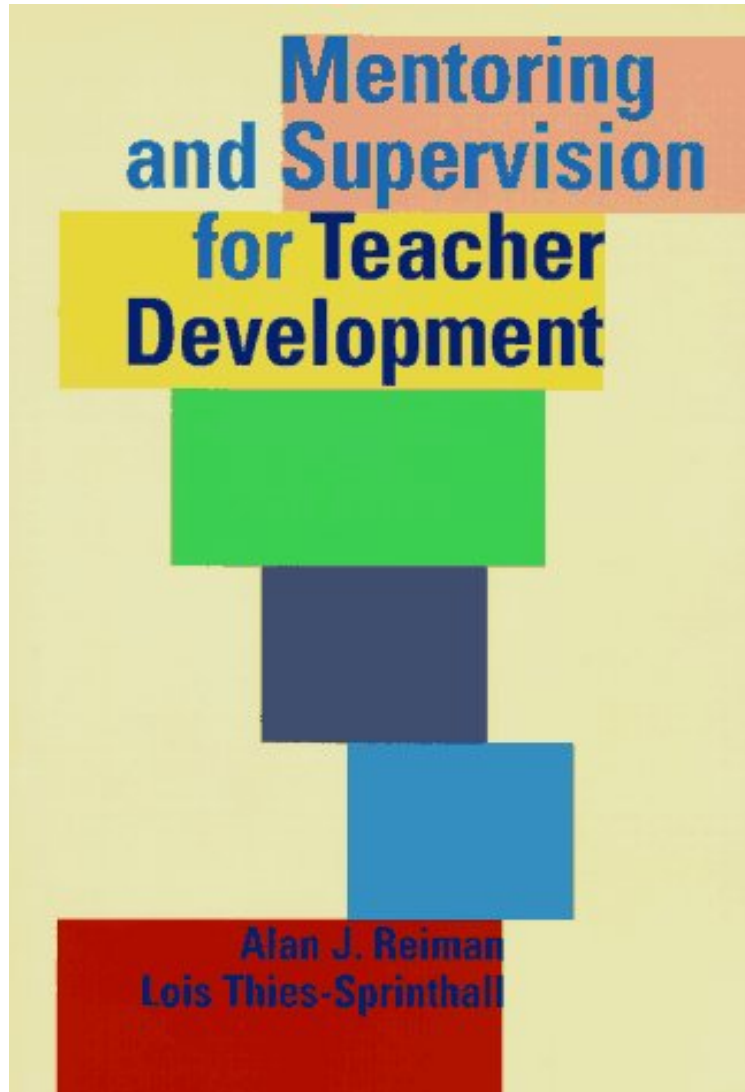


Mentoring and Supervision For Teacher Development

Alan Reiman, Lois Thies-Sprinthal
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#3345745 in Books Allyn Bacon 1997-10-07 Original language: English PDF # 1 9.25 x .75 x 6.00l, #File Name: 0801315395384 pages | File size: 36.Mb

Alan Reiman, Lois Thies-Sprinthal : Mentoring and Supervision For Teacher Development before purchasing it in order to gage whether or not it would be worth my time, and all praised Mentoring and Supervision For Teacher Development:

9 of 10 people found the following review helpful. Practical and helpful. A must for your mentoring library!By A CustomerThis book serves better as a handbook or manual for mentors or those interested in becoming mentors. It is not necessary to read the entire book unless you want to know more about the history and background of teacher development and its trends.What I liked most about this book was that you can refer to any given part of the book that was of interest for guidelines and suggestions in mentoring. The authors provide you with various Development

Activities to use with your mentees. Also, things that you can put together in your professional portfolio as a teacher or mentor. There's a great move to using the Coaching Plan in supervision. There's a sample plan included. A plan of action is included along with follow-ups with dates. You can also assign special assignments or readings for mentees as a suggestion to improve certain skills. The use of journal writing is highly encouraged and promoted. Various formats are provided. It is suggested that at the end of the month, you go back to reread your entries to look for ideas, themes or feelings that surface from these entries. It's a good way to reflect on your practice through this type of analysis of your journal entries.

2 of 2 people found the following review helpful. Up to date! Great layout, I liked the portfolio suggestion.

By imaschaal@netnet.netI used this book to teach prospective supervisors of student teachers at the University of Wisconsin-Green Bay. This book has many features I found inviting to the learner. It has biographies of leaders in education--generally 1-2 pages in length followed by great reflective questions. It has an introduction and a summary for each chapter that gains reader interest and reviews learnings as well. It has contemporary issues presented in a way that allows the reader to draw professional judgements--I did not feel I was being "told" what to think, nor did I feel "preached to". Great text!

3 of 3 people found the following review helpful. Great Resource

Textbook for Field Supervisors Mentors

By A CustomerThis book has a fairly complete background and history about teacher supervision and mentoring. Its academic and practical approach allows access for the classroom setting, field supervision scenario and practical tips for mentors and their mentees. It is both a research tool and practical tool for learning how to supervise, be a mentor and what the current thinking is on participatory action research mentoring. The authors have brought together a workable blend of insightful case studies with theory. The result is a useful reference for field supervisors and their induction phase teachers.

This text synthesizes instructional supervision, adult development, teacher education and mentoring, and ongoing professional development. Also forges links between preservice teacher education, mentoring, and school-based supervision. Practical examples and case studies are drawn from extensive work with urban, suburban, and rural school systems, as well as a number of state, national, and international public school/university consortia. First book in the field to focus on mentoring. Provides a unique framework for action/reflection, grounded in theory and 20 years of research to guide supervision and professional growth programs (Ch. 4). Distinct chapters discuss guided reflection (Ch. 13) and ethics relative to supervision (Ch. 15). Biographies highlight leaders in the field.