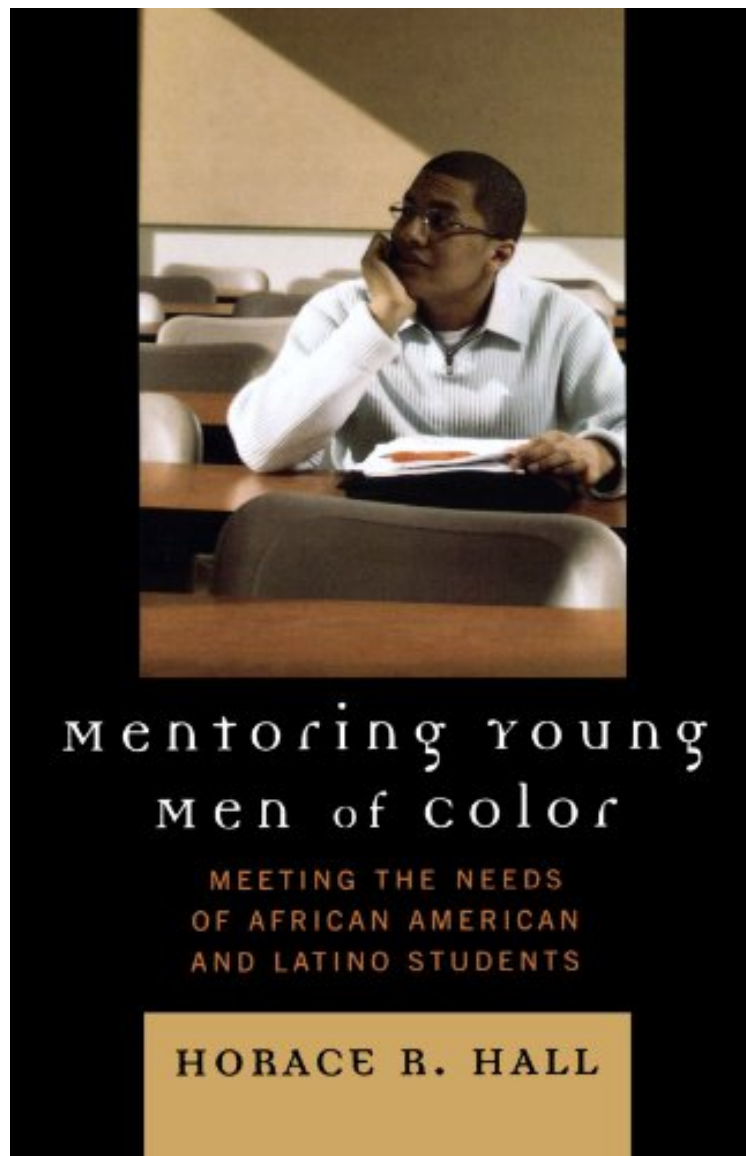


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## Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students

*Horace R. Hall*

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**Horace R. Hall : Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students** before purchasing it in order to gage whether or not it would be worth my time, and all praised Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students:

1 of 1 people found the following review helpful. True guidelines to follow  
By Liquid Praise  
This is a great book for all level of educators. As an educator of young men of color, I find this book to be very helpful and enlightening. I am so please with the information and I hope this will be something I can get others to buy and follow. Thank You again.  
0 of 2 people found the following review helpful. It came highly rated  
By Michelle  
It came highly rated, but I really could not get into the book because I didn't agree with somethings written. I should of tried to find it in the library first instead of paying for it.  
4 of 4 people found the following review helpful. Don't just pick it up and read it...LIVE it!  
By Eric Harris  
Hall's Mentoring Young Men of Color makes a true attempt to inform and arouse readers to the less understood lives of Latino and African American boys. As a teacher, mentor and father of two boys, Hall's work completely resonated with my experiences, as both a teenager and adult. Hall discusses the frequently used metaphor of youth of color as an "endangered species", not only from a societal standpoint, but also from the perspective of these males (most being unconscious as to their own self-destruction). The point he makes throughout the book is that these young men are part of our human existence and MUST be treated with the same care and concern that we give to more privileged and less troubled youth. While Hall carefully lays out the predicament these boys face, he also goes on to offer realistic strategies that teachers, mentors and even parents can use to help these promising young men find hope and a vision for the future--strategies that I plan to use in my own classroom and household. As my school has tried to put together programs for students, our attempts have mostly failed. However, from reading this book, I plan to return back to the drawing table, inspired and encouraged by what is possible from Hall's own mentoring experiences. I strongly recommend this work--it's a quick and powerfully motivating read. Don't just pick it up and read it...LIVE it!!

*Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students* examines the subject of youth mentoring through a cultural lens. The work not only investigates the value of school-based mentoring in the lives of these youngsters, but also offers alternative and constructive ways in which our society can experience and embrace this social group. Positioning mentoring as a cultural practice, this book informs schools and communities of their ethical role and responsibility in fighting the public assault on America's youth by helping young males of color develop a deeper sense of self-awareness and the power they possess.

Hall (DePaul School of Education) takes an in-depth look at the role of school-based mentoring in changing the academic and social fates of minority male youth. The author uses this compact volume particularly to remind America that there is a cultural practice that can sustain minority males' value in society: mentoring. He also indicates that educators, parents, and community leaders can play a definitive role in helping these young men to become valuable members of their respective communities. In order for mentoring to work, educators must be committed to activities such as allowing minority males to express themselves with freedom, and to viewing minority males through their "Learners Everyday Negotiation Strategy." Moreover, they must develop mentoring experiences that help both teachers and students see that they can be both effective learners and leaders. Hall concludes that these relationships provide minority males with the academic and social support needed to realize their potential and dreams. Now it is up to educators and communities to commit further resources to mentoring minority youth. Recommended.

(CHOICE) Horace Hall is an engaged young teacher/scholar who writes with clarity and authority about his journey toward redemption for both himself and for the young men of color whose lives he touches. This book is a personal odyssey, a practical guide to a positive approach to teaching young men of color, and a plea to America to wake up. Hall reminds us that we are one another's business; we are each other's bond and hope. The water is rising, but there is still time to reach out our hands, and, he argues, we must. (William C. Ayers, distinguished professor of education at the University of Illinois at Chicago and author of *Teaching Toward Freedom: Moral Commitment and Ethical Action in the Classroom*) Horace Hall is that all-too-rare academic writer: someone who not only can talk the talk, but has walked the walk as well. His personal experiences as a mentor to African American and Latino young men illuminate this wise and important book, which combines a damning critique of society's vilification of males of color with a thoughtful, practical re-imagining of traditional notions of youth mentoring. (Gregory Michie, author of *See You When We Get There: Teaching for Change in Urban Schools*) Those who are looking for practical and insightful strategies for mentoring young men of color will find this book an invaluable and powerful resource. (Pedro A. Noguera Ph.D, distinguished professor of education UCLA Graduate School of Education Information Studies; author, "Excellence Through Equity" Corwin Press (2015)) Horace Hall brings to light in *Mentoring Young Men of Color* that our boys need mentoring, nurturance, love, and direction not suspension, expulsion, zero tolerance, and prison. I strongly suggest you read this important book. (Jawanza Kunjufu, author of *Keeping Black Boys Out of Special Education*) About the Author Dr. Horace R. Hall is professor in the Department of Educational Policy Studies and Research at DePaul. He is also the founder and co-director of R.E.A.L. (Respect, Excellence, Attitude, and Leadership), a Chicago-based youth mentoring program.